AXIOLOGICAL GUIDELINES FOR ART EDUCATION

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Abstract: The study is about the Axiological dimensions and their analysis of Ukraine. The Main axiological dimension of art today is aesthetics. However, through the history of the world and Ukraine this was not the only important dimension. The important axiological dimensions have been given in this study through the research and survey. Purpose of the study is to find out the axiological dimensions of art and the way these things influence the social development and other things in the society. The purpose of the study is to also check the variations in the axiological dimensions of art in the present and compare that to the past dimensions. Research Methodology: Both the qualitative as well as the quantitative research method of data sampling has been used for the purpose of the research. It has been done so as the primary and secondary data has been used for the making of this research. The result demonstrates three thematic analyses that is totally based on the effectiveness of axiology in education that creates a huge positive impact on the sustainable development and also produces a huge social impact. In addition to this, the importance of axiology in proper administration of government policies in the field of sustainability maintenance has also explained clearly. After explanation about the three themes, a survey ha also occurred where three different survey questions have been asked to the 43 survey individuals and the Reponses have been collected for further analysis in the discussion part. Graphical representation has also given on the basis of survey responses. Practical Significance of the research is high as it looks into the various aspects of art in terms of modern art and other things. The social benefits are accessed that may enable Ukraine to retain talent better and build a younger population pool with more national pride and get economic benefits.

Keywords: Axiology, Ukraine, Art forms, cultural development, art, axiological dimensions.

1 Introduction

The axiological dimension in art is its aesthetics, values and its meaning or significance. Every culture has its own art form that evolved out of its culture and reflects the artistic expression of the individual culture. The country has rich culture and heritage and culture that make for a very unique artistic expression through their own art forms. The Axiological aspects in the art forms of Ukraine are unique and have a cultural identity different from all other Slavic nations (Smyrnova et al. 2019). The Aesthetic Value of art has been evolving as well as its significance and meaning of art since the time humankind was not fully evolved. The applications of art in different ages vary.

The significance differs from anthropological records to entertainment. People of the earlier ages have drawn rudimentary pieces of art on the cave walls of the things that they did or saw as a means of communication. This acted as a substitute for the absence of a writing system. The ages evolving the axiology of the art also evolved to include more significance such as keeping records of the individuals that attained a certain social position such as the handprints of the individuals and other things. At this time the axiological dimension in art was different than it is today. Today in modern Ukraine the axiology of art is different.

Today the artistic values have replaced the record-keeping value of fine arts as written record systems have evolved a lot.

However, art is not just drawings and visual art. It also includes other forms of art such as dances and music (Smyrnova et al. 2020). The art forms today are more aesthetic than anything else and only done for entertainment purposes or are done to preserve culture and other things. The socio-cultural evolution of all art forms, be it physical arts or drawings also had the value of historical record-keeping through pictures, songs and dances. Through the preservation efforts of Ukraine, it has helped the art forms retain some of their older values (Zaiţev, 2019). The people are the only ones that dictate the axiological dimensions collectively through society.

The axiological dimensions of all art forms have differed and changed over time. These are also going to be explored in this study. These are the things that make for the most important parts of the study. There are other things that are going to be discussed in this study such as the identification of the changes in the philosophy of values and aesthetics in the axiological dimensions of art in Ukraine. The axiological dimension of modern art in Ukraine is also going to be done (Matyushova, 2019). Apart from that, the changes in the nature of the art forms of Ukraine are going to be discussed. These include the changes in the philosophy, such as realism, idealism and the interconnection between the moral theories that are involved deeply with all art forms (Metcal, 2020).

2 Literature Review

The axiological dimension of the art education practice approach can be considered as a set of theoretical values that can be linked directly towards the pedagogical and social values within the orientation. Apart from that, the core values may consist of understanding the assertion of the life of a human being, creative activities, and communication within each other. According to the reports of Ashytok (2018), the Axiological dimension of educational practice can be considered as a regular topical practice in Ukraine. However, during the time of economic, political, and social crisis in Ukraine the depreciation of traditional, cultural values and ethics had started. On the other hand, it can be seen shifting towards the reflection of scientific values and practices. Simultaneously the key reason can be considered as the change in the worldwide trend of the paradigm of educational change. It has started from technocratic and evolved towards the humanitarian one.

Figure 1. Values and chain of Axiological aspects

Source: Self-created.

On the other hand, according to the reports of Bondarenko, Semashko&Moroz, (2021), global trends might have changed the philosophical change of values and ethics, ideological differences and most importantly it has changed the process of education in Ukraine. Moreover, the inherent migration has led to the search for updated changes in axiological bases starting from the values of mankind in the educational sector to the harmonization of ethics and values nationally. Apart from that, it can be said the interconnection between art education, social and individual attention may help to determine the principal aspects that may need more attention. It can be found that scientific knowledge and pedagogical aspects may help to propose the implementation of the various social aspects. However, the axiological approach may play a vital role to provide the interlink between the conventional practice of art education and the knowledge phenomenon of art. Conventionally, the keen aspect of values and ideas can be directly associated with the implementation of humanistic art education into paradigm
practice. Economical and social turmoil in Ukraine might have drastically changed the cultural and social life of an individual. Most effectively it might have impacted the standards of living and resulted in the devaluation of spiritual values.

From the above figure, it can be seen that the axiological aspects pose a very positive impact on the educational dimensions of art and culture. However, young children must get proper guidance from the senior members based on the aspects of respecting elders and behaving properly in a public place. This may help to improve the efficiency of art education in Ukraine (Batchenko, Dielini&Honchar, 2020). Most importantly it may aim at the par of social institutions in order to ensure the implementation of social, ethical, and axiological values. Apart from that, it can be seen that the axiological approach may help to enhance the formation process within art education by implementing the significant values of social aspects. Apart from that, it can be said that social values can be considered as the general guidelines for the younger generation of Ukraine. Simultaneously it may help the youth of Ukraine to solve the individual controversial issues.

This figure explains the evaluation of the art education of Ukraine and it can be said that the main reason for the evolution can be considered as globalization and inherit migration.

According to most of the articles, education reflects the acquisition of diverse knowledge and knowing the proper application of the knowledge in real life. On the other hand, this axiology of education signifies knowledge along with highlighted values and ethics can be implemented (Muzina et al. 2021). Apparently, it can be said that the formation and development of art and culture may require a wide focus on educational strategies. Simultaneously, it may require the adaptation towards the modern culture along with the focus on the values and ethics of the society. This may help to emphasize the procedure to attain the knowledge, development of abilities and skills but creating a good impact on the humanitarian values. Therefore, it can be very important to build the self-esteem value and ethics of an individual and on wide aspects, it has a direct connection towards the values of society.

Table 1. Impact of axiological dimensions of art education on an individual and social context

<table>
<thead>
<tr>
<th>Impact of axiological dimensions of art education on an individual</th>
<th>Impact of axiological dimensions of art education on social context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-development</td>
<td>Social behaving norms</td>
</tr>
<tr>
<td>Ability to understand individual role by respecting others</td>
<td>Understanding the social complexities and plurality of the defined culture</td>
</tr>
<tr>
<td>Awareness about various social aspects that may lead to lifelong art educational development</td>
<td>Understanding the ethical and moral values towards the various social context in order to help the development process</td>
</tr>
</tbody>
</table>

Source: Compiled by author.

3 Methodology

Both qualitative and quantitative modes of data collection are going to be used for this research. For this research hence, both primary, as well as secondary research is going to be used. This is done so that the works of the previous researchers can be analysed to check the observations that have been made by various researchers at different times. This is going to enable the makers of this study to analyses the changes in the observation and developments over time. Also, apart from the secondary research, the primary research is going to be conducted that is going to help the researcher fill the literature gap that exists in many areas. It is also going to help the researcher cross-check and confirm the observations that have been made in the secondary research. The observations of the secondary research are going to be analysed and the data collected is going to be clustered and similar observations are going to be grouped to form themes out of it. The analysis of these themes is also going to be done in this research.

The primary research is done on the basis of survey questions. A set of three questions are going to be formed on the basis of the literature gaps and the secondary research observations that are inconclusive to aid in the formation of a proper conclusion of the research. A pool of individuals 43 in number are going to be surveyed with the help of the survey questions. The results are going to be obtained and the statistical representation of the people are going to be done along with their analysis and discussion to obtain a proper result out of the answers given by the individuals. The individuals that are going to be surveyed are not going to be laypeople but individuals that are involved in some form of art and associate themselves with art organizations.

4 Results

**Theme 1: Axiology is considered an integral part of education and arts as it assists to understand the actual meaning of learning.**

Axiology defines a unique branch of philosophy that reflects a detailed study of principles as well as values on education and other similar purposes. These values are sometimes divided into two major parts. One is ethics and another is aesthetics. According to most of the articles, education reflects the acquisition of diverse knowledge and knowing the proper application of the knowledge in real life. On the other hand, this axiology of education signifies knowledge along with the right quality of life. Logic is an integral part that is necessary to incorporate within education for a better understanding of real-
life knowledge. Thus, axiology assists to understand the right meaning of education.

There are diverse fields of education and interest in education helps any person to better learn about various things which they can easily incorporate in their real life. A better axiological practice helps to motivate a person through which he can know the actual importance of it. Proper practices in axiology in education also help to evaluate the desired outcomes from the end of an individual. Diverse types of cultures have existed in the world and there is a huge need to incorporate the learning capabilities in dominating various cultural practices (Godienko et al. 2017). The actual method of learning can also be addressed by incorporating axiology in education and arts. Apart from all those things, it is also considered as a unique set of various theoretical ideas that also comprises social as well as pedagogical values. In addition to this, the core pillar of axiology in education and arts reflects the assertion and realization of human life, thinking and acting creatively and doing effective communication.

The significance of axiology relies on a huge expansion of knowledge on a specific thing and in addition to learning a specific subject it hugely focuses on the unification process of this subject with indulging various types of questions that enhance the value of learning (Gudmanianet al. 2020). As an example, it can be stated that the axiological mode of education thoroughly incorporates economic, logical, moral as well as aesthetic parts of a particular subject that one wants to learn (Troitskaet al. 2019). This, a huge diverse knowledge has grown up on this subject. In this research study, the importance of axiology in education and arts in Ukraine is explained critically.

Theme 2: Axiology hugely assists in successful sustainable Government administration in Ukraine in the area of effective environmental safety programmes.

Sustainability is considered as one of the most important parts of any country that hugely focuses on the wellbeing of the human. Besides that, there's a huge importance of maintaining suitable practices successfully with a good level of administration. Axiology here encompasses a huge place as it is important to know the economical, ethical, logical and aesthetic value of maintaining sustainability based on the current environmental scenario (Prysiazhniuk et al. 2021). In addition to this, the government of Ukraine also takes several important initiatives to achieve sustainable goals in the year 2030 and due to this reason a compact administration is needed. The government of Ukraine also incorporates various policies that can help strengthen the implementation of specific techniques that promote sustainability. The existence of an authentic, as well as appropriate legislative framework and effective regulation of this legislation, hugely assists to promote sustainable practices in the community (Kuzior, 2020). Relevant formal responsibilities and the efficient implementation of sustainable practices along with defining the actual logic behind it help to strengthen the policies.

There is a huge necessity of maintaining diverse logistical, financial as well as human resources that can transparently assist in building up a better infrastructure. Thus, axiology helps build up a better infrastructure along with an effective level of learning in Ukraine (Tkachuk et al. 2020). An important part of axiology is clear communication about definite things and in the case of authentic administration, there is a huge need for clear administration (ioscience.iop.org, 2022). Due to this reason, through incorporating the axiological thinking in policymaking the government of Ukraine hugely depicts several sustainable development policies that strengthen the community and also the whole parts of the country.

Theme 3: Axiology also motivates the young generation of Ukraine to become an efficient entrepreneurs and it also helps diverse types of social development among a huge number of community individuals.

Based on the current economic condition of the country it is important to think creatively and incorporate axiological aspects for being a successful entrepreneur. Creative things, as well as innovative product development, have been considered as a major part of building up a new business and in Ukraine huge value has existed on those entrepreneurial thoughts where axiology has imparted a great value (Dienizhnikov & Kozlov, 2021).

There is a transparent level of correlation that exist in the field of traditional values as well as axiological foundations of the digitally influenced society in Ukraine. Social development is helpful for generating a huge value as well as competitive advantages depending on the current global condition. The incorporation of axiological thinking in education helps to understand the moral consequences of modern society (e3s-conferences.org, 2022). An effective analysis of the overall value of the society can be easily done through this axiological thinking. The exact detection of the influential manner of the digitalized global aspects and the transformation of the traditional activities can be better understood with the effectiveness of axiology (Hobela, Blaha & Leskiv, 2021). The following survey results can help a clear understanding of the importance of axiology in Ukraine and the actual impact as well as acceptance of axiology among various community individuals.

Question 1: Do you think axiological foundations are immediately needed to strengthen the current economic condition of Ukraine?

Table 2: Axiological foundations are immediately needed to strengthen the current economic condition of Ukraine

<table>
<thead>
<tr>
<th>Options provided</th>
<th>Number of survey individuals</th>
<th>Number of responses</th>
<th>Respective percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, it is immediately needed</td>
<td>43</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>Quick implementation of axiological foundations is essential</td>
<td>43</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>No, there is no need</td>
<td>43</td>
<td>8</td>
<td>16</td>
</tr>
</tbody>
</table>

Source: Compiled by author.

According to the table, it can be stated that among 43 individuals the maximum number of survey persons have answered a huge positive response in respect to the utilization of Axiological foundations that has been needed to strengthen the current economic consequences of Ukraine. 20 survey individuals have relied on that it is immediately needed and another 15 persons have told that quick implementation is necessary.

Figure 3: Axiological foundations are immediately needed to strengthen the current economic condition of Ukraine

Source: Compiled by author.

As per the above graph, it can be stated that there are 40% of the total survey population imparts great support toward essential axiological foundations and another 30% population also want a quick implementation of axiological foundations. The rest of the total population has replied a negative response and the number is too low.
Question 2: Do you think the lack of axiology in educational areas impart a huge hindrance to improving sustainable economic value?

Table 3: Axiology in educational areas impart a huge hindrance to improving the sustainable economic value

<table>
<thead>
<tr>
<th>Options provided</th>
<th>Number of survey individuals</th>
<th>Number of responses</th>
<th>Respective percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, it is totally true</td>
<td>43</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>A huge focus is needed in the incorporation of axiology</td>
<td>43</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>No, it creates no hindrance</td>
<td>43</td>
<td>9</td>
<td>18</td>
</tr>
</tbody>
</table>

Source: Compiled by author.

According to the above table, it has been revealed that among the total population 15 individuals has supported the reason of hindrance to improving the sustainable economic condition of Ukraine. In addition to this population, another 20 individuals also think that a huge focus is also needed in the field of educational perspectives to incorporate axiological foundations. Thus, it can be stated that the maximum community has a huge support of indulgence of axiology in education.

As per the above graph, it can be said that 40% population has answered in support of giving a huge focus on the incorporation of axiology in educational counterparts. Apart from this, another 30% of survey persons also have replied in support of the positive response against the question. Only 18% of the individual has imparted a negative response.

Question 3: Do you think the quality of life that is exponentially degraded in Ukraine among a large share of the community can be strengthened through axiological development?

Table 4: Quality of life can be strengthened through axiological development

<table>
<thead>
<tr>
<th>Options provided</th>
<th>Number of survey individuals</th>
<th>Number of responses</th>
<th>Respective percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, axiological development can truly strengthen the quality of life</td>
<td>43</td>
<td>16</td>
<td>32</td>
</tr>
<tr>
<td>Development In Axiology partially strengthen the quality of life</td>
<td>43</td>
<td>18</td>
<td>36</td>
</tr>
<tr>
<td>No, there is no impact on axiological development</td>
<td>43</td>
<td>9</td>
<td>18</td>
</tr>
</tbody>
</table>

Source: Compiled by author.

From the above table, it can be said that among 43 persons 16 individuals have answered in support of the influence of axiology in strengthening the quality of life. Another 18 survey persons also have answered development in axiology can partially strengthen the quality of life. There are only 9 survey persons who think that axiological development has no impact on the quality of life.
the art reflects the societal problem and inspires to be rectified by the people and the administration. This way, art has the axiological value of socio-cultural reforms and development.

The research questions have been formed by the researchers to confirm the same observations. The people that participated in the survey also answered positively to all three survey questions. They agreed that Axiology is one of the primary concerns of art education, they agreed that art education is one of the most important things that make for the growth of sustainability of the culture and economic development. This is also judged from the socio-cultural perspective, as the questions regarding the social development of the younger generations were agreed upon by the people taking the interview.

6 Conclusion

In conclusion, the people of Ukraine are being supported by the government to enable them to preserve their art forms and look deeper into the axiology of the modern and the traditional art forms and their elements that help the preservation of the cultural values and identity. This also helps the government make the economy strong and the people more culturally and socially developed. In this age of globalization, the concept of national pride is fast deteriorating and this is making the people migrate to different areas leaving Ukraine leading to brain drain from the country. This can be preserved by the use of art and the culture of the people. It can be said in the conclusion that people are going to benefit from the proper teaching of the art forms and axiology is a major part of art education. This not just preserves culture and makes the people culturally stronger but also enables the creation of a value-based society that is functional and unified.

Literature:

9. e3s-conferences.org, (2022). Social development axiological fundamentals in


**Primary Paper Section: A**

**Secondary Paper Section: AM**